



SECTION: PUPILS

TITLE: SCHOOL WELLNESS

ADOPTED: April 9, 2015

REVISED: December 2, 2021

SCHOOL WELLNESS	
<p>1. Purpose</p>	<p>Montessori Regional Charter School recognizes that student wellness and proper nutrition are related to students’ physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.</p>
<p>2. Authority SC 1422.1 42 U.S.C. Sec. 1758b 7 CFR Sec. 210.31</p>	<p>The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations. The school wellness policy is also included in the charter school’s strategic plan.</p> <p>To ensure the health and well-being of all students, the Board establishes that the charter school shall provide to students:</p> <ol style="list-style-type: none"> <li>1. A comprehensive nutrition program consistent with federal and state requirements.</li> <li>2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.</li> <li>3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.</li> <li>4. Curriculum and programs for grades K-6 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.</li> </ol>

<p>3. Delegation of Responsibility 42 U.S.C. Sec. 1758b 7 CFR Sec. 210.31</p> <p>7 CFR Sec. 210.31</p> <p>42 U.S.C. Sec. 1758b 7 CFR Sec. 210.31</p>	<p>The CEO shall be responsible for the implementation and oversight of this policy to ensure each of the charter school’s schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.</p> <p>Each building principal or designee shall annually report to The CEO regarding compliance in his/her school.</p> <p>Staff members responsible for programs related to school wellness shall report to The CEO regarding the status of such programs.</p> <p>The CEO shall report annually in July to the Board on The charter school’s compliance with law and policies related to school wellness. The report may include:</p> <ul style="list-style-type: none"> <li>{ } Assessment of school environment regarding school wellness issues.</li> <li>{ } Evaluation of food services program.</li> <li>{ } Listing of activities and programs conducted to promote nutrition and physical activity.</li> <li>{ } Recommendations for policy and/or program revisions.</li> <li>{ } Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.</li> </ul> <p>The Business Manager and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:</p> <ol style="list-style-type: none"> <li>1. The extent to which Montessori Regional Charter School is in compliance with law and policies related to school wellness.</li> <li>2. The extent to which this policy compares to model wellness policies.</li> <li>3. A description of the progress made by the charter school in attaining the goals of this policy.</li> </ol>
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<p>7 CFR Sec. 210.31</p>	<p>At least once every three (3) years, the charter school shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.</p>
<p>42 U.S.C. Sec. 1758b 7 CFR Sec. 210.31</p>	<p>The charter school shall annually inform and update the public, including parents/guardians, students and others in the community, about the contents, updates and implementation of this policy via the charter school website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership.</p>
<p>4. Guidelines</p>	<p><u>Recordkeeping</u></p>
<p>7 CFR Sec. 210.15, 210.31</p>	<p>The charter school shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:</p> <ol style="list-style-type: none"> <li>1. The written School Wellness policy.</li> <li>2. Documentation demonstrating that the charter school has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.</li> <li>3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the charter school to inform the public of their ability to participate in the review.</li> <li>4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public.</li> </ol>
<p>42 U.S.C. Sec. 1758b</p>	<p><u>Wellness Committee</u></p> <p>The charter school shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) from the following: School Board member, charter school administrator, charter school food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.</p>

<p>7 CFR Sec. 210.31</p>	<p>The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.</p> <p>The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process.</p>
<p>SC 1513 Pol. 102, 105</p>	<p><u>Nutrition Education</u></p> <p>Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.</p> <p>{ } Nutrition education in the charter school shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.</p> <p>{ } Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.</p> <p>{ } Nutrition education lessons and activities shall be age-appropriate.</p> <p>{ ) Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.</p> <p>{ } Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.</p>
<p>Pol. 808</p>	<p>{ } The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development. The charter school shall develop standards for such training and professional development.</p> <p>Goal: Montessori Regional Charter School will provide a presentation in our Healthy Living class during the 2021-2022 school year. The Healthy Living class provides education for all around student wellness for our K-6 student body.</p> <p><u>Nutrition Promotion</u></p>

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

{ } Montessori Regional Charter School shall promote nutrition through the implementation of Farm to School activities where possible. Activities may include, but not be limited to, the initiation/maintenance of school gardens, taste-testing of local products in the cafeteria and classroom, classroom education about local agriculture and nutrition, field trips to local farms and incorporation of local foods into school meal programs.

{ } Charter School staff shall cooperate with agencies, food banks and community organizations to provide opportunities for appropriate student projects related to nutrition.

Goal: Montessori Regional Charter School will collect food items for the local food bank during the 2021-2022 school year.

#### Physical Activity

{ } Montessori Regional Charter School shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

{ } Students shall participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness and performance benefits.

{ } Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.

{ } A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.

{ } Extended periods of student inactivity, two (2) hours or more, shall be discouraged.

{ } Physical activity breaks shall be provided for students during classroom hours.

{ } Before and/or after-school programs shall provide developmentally

<p>SC 1512.1 Pol. 102, 105</p>	<p>appropriate physical activity for participating children.</p> <p>{ } Physical activity shall not be used or withheld as a form of punishment.</p> <p>Goal: Montessori Regional Charter School will offer extracurricular programs that allow for students to participate in safe and enjoyable activity during the 2021-2022 school year.</p> <p><u>Physical Education</u></p> <p>A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All Montessori Regional Charter School students must participate in physical education.</p> <p>{ } Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.</p> <p>{ } Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.</p> <p>{ } A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.</p> <p>{ } A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.</p> <p>{ } Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.</p> <p>{ } Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.</p> <p>{ } Safe and adequate equipment, facilities and resources shall be provided for physical education courses.</p> <p>Goal: Montessori Regional Charter School students will participate in physical education class throughout the school year.</p>
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<p>42 U.S.C. Sec. 1751 et seq, 1773 7 CFR Sec. 210.10, 220.8</p> <p>7 CFR Sec. 210.11, 220.12a, 210.31</p> <p>7 CFR Sec. 210.11, 210.31</p> <p>7 CFR Sec. 210.11, 210.31</p> <p>7 CFR</p>	<p>{ } Goals of the School Wellness policy shall be considered in planning all school based activities.</p> <p>{ } Fundraising projects submitted for approval shall be supportive of healthy eating and student wellness.</p> <p>Goal: Montessori Regional Charter School will provide Nutri-Slice menus on our website which provide nutritional information for foods served through the National School Lunch Program.</p> <p><u>Nutrition Guidelines for All Foods/Beverages at School</u></p> <p>All foods and beverages available in Montessori Regional Charter School during the school day shall be offered to students with consideration for promoting student health and reducing obesity.</p> <p>Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.</p> <p>Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.</p> <p><i>Competitive Foods –</i></p> <p>Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.</p> <p><b>Competitive foods</b> are defined as foods and beverages offered or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.</p> <p>For purposes of this policy, <b>school campus</b> means any area of property under the jurisdiction of the school that students may access during the school day.</p> <p>For purposes of this policy, <b>school day</b> means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.</p> <p>The charter school may impose additional restrictions on competitive foods,</p>
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Sec. 210.11	provided that the restrictions are not inconsistent with federal requirements.
Pol. 229	<p><i>Fundraiser Exemptions –</i></p> <p>Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.</p>
7 CFR Sec. 210.11	<p>The charter school may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. <b>Exempt fundraisers</b> are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.</p> <p>The charter school shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.</p> <p><i>Non-Sold Competitive Foods –</i></p> <p>Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the charter school.</p> <p>If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:</p> <ol style="list-style-type: none"> <li>1. Rewards and Incentives: (CHOOSE ONE OF THE OPTIONS BELOW)             <ol style="list-style-type: none"> <li>a. { X } Foods and beverages shall not be used as a reward or incentive in district schools.</li> </ol> </li> <li>2. Classroom Parties and Celebrations: (CHOOSE ONE OR MORE OF THE OPTIONS BELOW)             <ol style="list-style-type: none"> <li>a. { X } Only non-food based parties and celebrations shall occur on the school campus during the school day in district schools.</li> </ol> </li> <li>3. Shared Classroom Snacks:             <ol style="list-style-type: none"> <li>a. { X } Shared classroom snacks are not permitted in the Charter School.</li> </ol> </li> </ol>

<p>7 CFR Sec. 210.11, 210.31</p> <p>SC 504.1</p> <p>Pol. 209.1</p>	<p>The charter school shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the charter school website, Family Handbook, student handbook, newsletters, posted notices and/or other efficient communication methods.</p> <p><i>Marketing/Contracting –</i></p> <p>Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.</p> <p>Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.</p> <p><u>Management of Food Allergies in the Charter School</u></p> <p>The charter school shall establish Board policy and administrative regulations to address food allergy management in Montessori Regional Charter School in order to:</p> <ol style="list-style-type: none"> <li>1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.</li> <li>2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.</li> <li>3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.</li> </ol> <p><u>Safe Routes to School</u></p> <p>{ } The charter school shall assess and, to the extent possible, implement improvements to make walking and biking to school safer and easier for students.</p> <p>{ } The charter school shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.</p>
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{ } Charter School administrators shall seek and utilize available federal and state funding for safe routes to school, when appropriate.

References:

School Code – 24 P.S. Sec. 504.1, 1337.1, 1422, 1422.1, 1422.3, 1512.1, 1513

National School Lunch Program – 42 U.S.C. Sec. 1751 et seq.

School Breakfast Program – 42 U.S.C. Sec. 1773

Healthy, Hunger-Free Kids Act of 2010 – P.L. 111-296

National Food Service Programs, Title 7, Code of Federal Regulations –  
7 CFR Part 210, Part 220

Board Policy – 102, 103, 103.1, 105, 209.1, 229, 808