



Continuity of Education Plan

SCHOOL DISTRICT

Montessori Regional Charter School

SUPERINTENDENT

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Definition of Terms

1. CONTINUITY OF EDUCATION

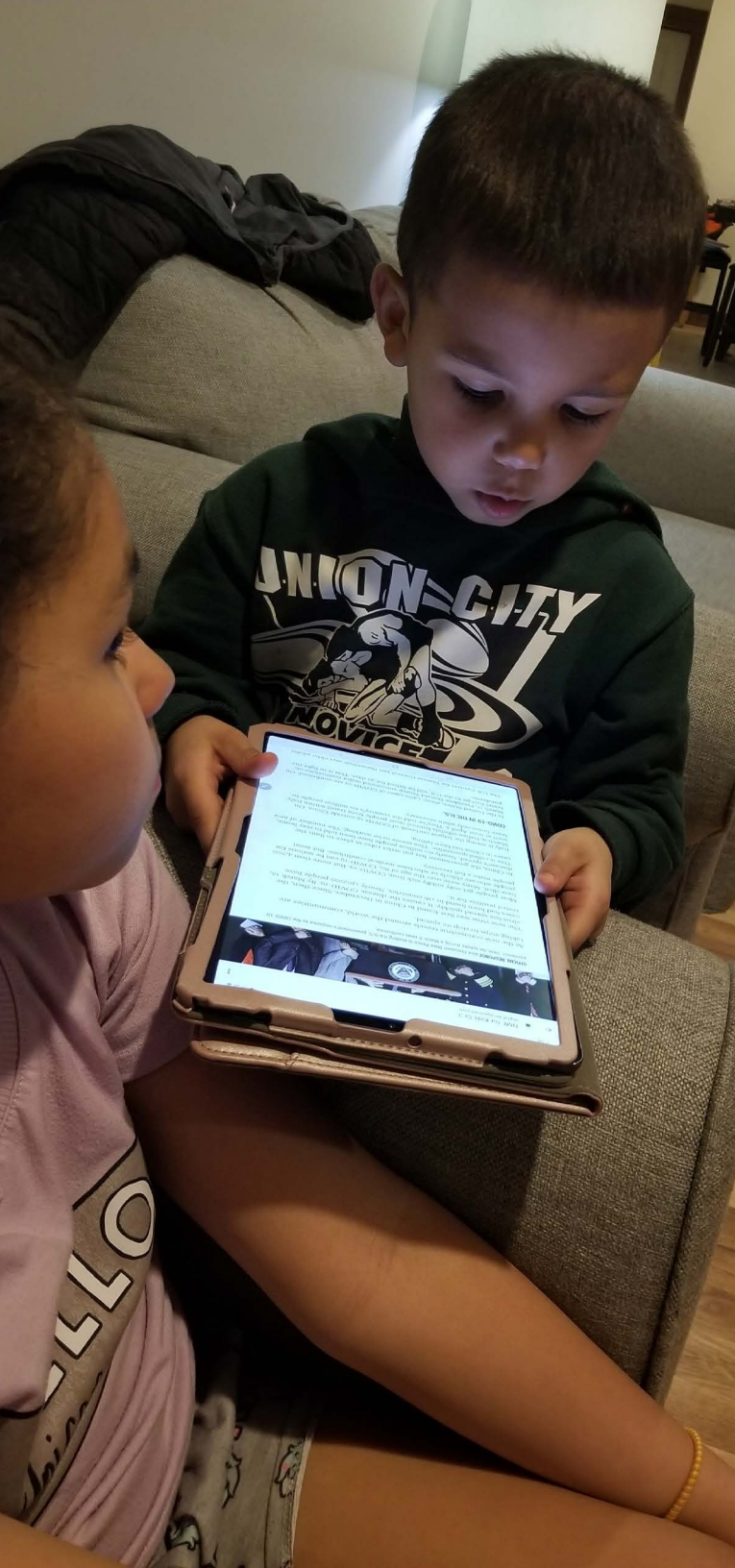
Continuity of Education is the overall term for any educational practices that occur in the event of a prolonged school closure. It is important that students have the opportunity to maintain and develop skills while away from the customary school environment. This can be done through Planned Instruction or Enrichment and Review.

2. PLANNED INSTRUCTION

Planned Instruction is formal teaching and learning similar to that which occurs in a classroom setting. Within this process, teachers use planned courses of instruction of new concepts/skills aligned to grade level standards. Teachers assess the learning of their students and make adjustments to instruction based upon student progress. In order to receive grade and credit, students must attend regularly and complete the course requirements.

3. ENRICHMENT & REVIEW

Enrichment and Review consists of informal activities to reinforce or extend students' prior learning. No standards and skills are addressed through Enrichment and Review.



Goal of Plan

MARCH 16TH – APRIL 8TH (ENRICHMENT AND REVIEW)

To maintain and enrich student learning by providing enrichment activities and supports.

BEGINNING APRIL 14TH – UNTIL FURTHER NOTICE (PLANNED INSTRUCTION)

Provide students with meaningful and fulfilling educational experiences delivered using a hybrid model for planned instruction. Delivery methods will include the use of online/virtual platforms and paper/packet distribution.

Overview of Plan

MARCH 16TH – APRIL 8TH **(ENRICHMENT AND REVIEW)**

- Enrichment activities are posted daily by classroom teachers on the school's ParentSquare Application for all students.
- Enrichment/Review packets were sent home with all students on March 13th. A second packet was available for parent pick-up on March 31st.
- Teacher groups meet daily using a virtual platform.
- Parent survey was sent out to determine family technology needs.

BEGINNING APRIL 14TH – UNTIL FURTHER NOTICE **(PLANNED INSTRUCTION)**

- Teachers will design and implement lessons that are aligned to the PA academic standards.
- Teachers will continue to teach the Montessori lessons aligned to the standards through the use of virtual or crafted Montessori materials as needed.
- Teachers will use teacher led videos of Montessori lessons and nomenclature as needed to give direct instruction.
- Planned instructional packets will be available for pickup on a regular schedule.

Expectations for Teaching & Learning

MARCH 16TH – APRIL 8TH
(ENRICHMENT AND REVIEW)

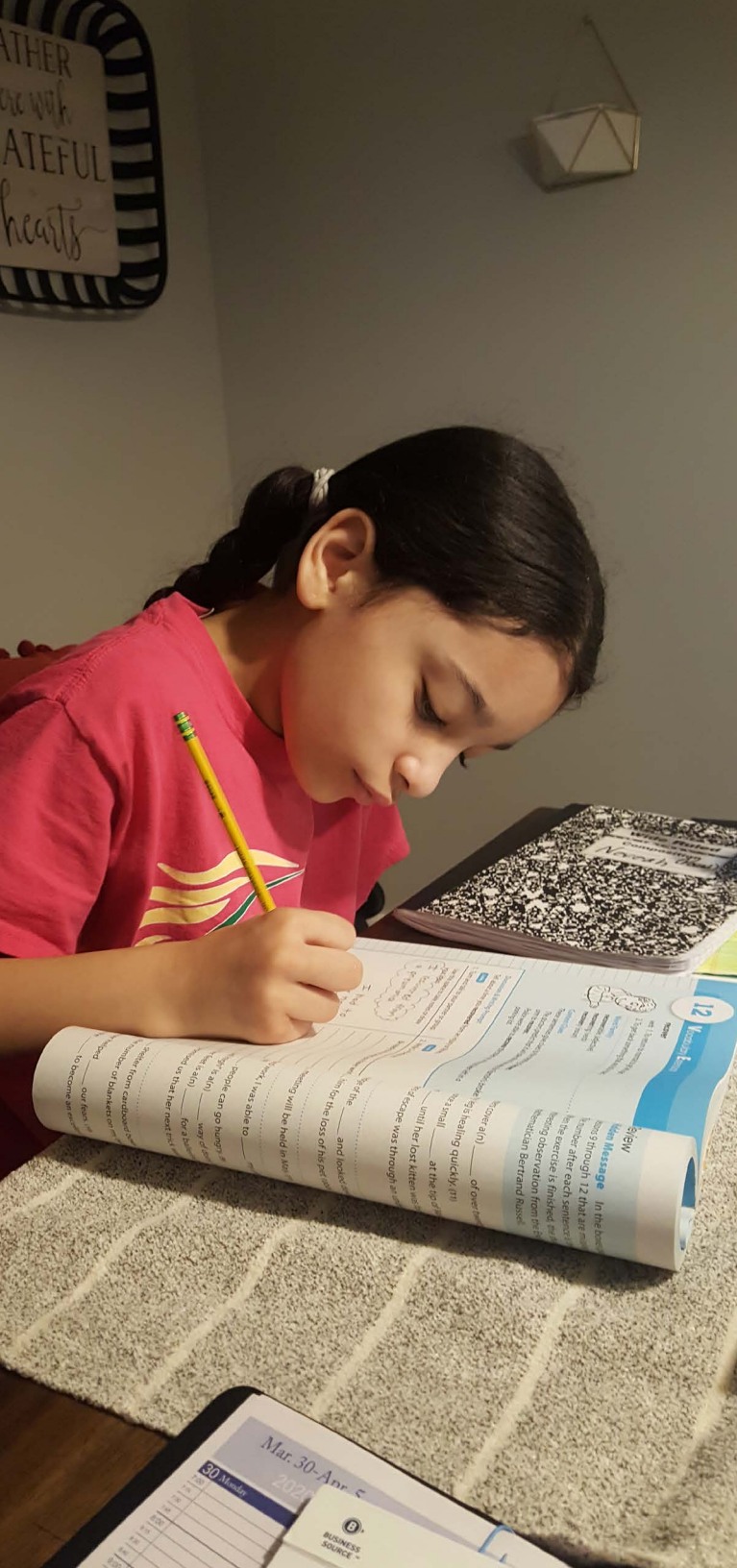
- Teachers to provide a daily enrichment activity for students.
- Students are encouraged, but not required to complete the enrichment activities.
- Enrichment opportunities included activities such as:
 - Review and practice according to grade level on previous learned content.
 - Weekly experiences in Art, Music, Physical Education, Latin, Career Connections, and Healthy Living.
 - Teachers developed daily learning experiences for their students in areas of practical life and daily living in line with Montessori philosophy.
 - [Abcmouse.com](https://www.abcmouse.com)
 - [starfall.com](https://www.starfall.com)
 - [Lalio](https://www.lalio.com)
 - [Montessoriforeveryone.com](https://www.montessoriforeveryone.com) – personal materials
- Teachers communicate daily with learning experiences for students.

Expectations for Teaching & Learning

BEGINNING APRIL 14TH - UNTIL FURTHER NOTICE
(PLANNED INSTRUCTION)

- Teachers will develop weekly lesson plans and outline required assignments for students.
- Students will continue to progress through the standards utilizing the Montessori aligned scope and sequence through virtual lessons or hand crafted Montessori materials or nomenclature as needed.
- Teachers will be available to support students and families throughout the day - teachers will contact families regularly to support with lessons and activities.
- Students will utilize lessons pre-recorded to access Montessori lessons.
- Students will log in daily to the Google Classroom.
- Students will keep a daily work plan.





Communication Tools & Strategies

MARCH 16TH – APRIL 8TH
(ENRICHMENT AND REVIEW)

Teachers will post daily enrichment activities – students have the option of completing this work.



ParentSquare
Application



Google
Meets



Zoom
Meetings



Prepared Enrichment/
Review Packets



Email



Communication Tools & Strategies

BEGINNING APRIL 14TH - UNTIL FURTHER NOTICE
(PLANNED INSTRUCTION)

Families will continue to receive daily communication from their child's classroom teacher - assigned work is required to be completed.



ParentSquare
Application



Google
Meets



Google
Classroom



Zoom
Meetings



Prepared Student
Classwork



Email



Phone Calls

Families will continue to receive regular updates and notifications from the MRCS office through the ParentSquare portal.

Access (Devices, Platforms, Handouts)

MARCH 16TH – APRIL 8TH (ENRICHMENT AND REVIEW)

Devices

- Family owned Devices
- Teacher issued laptops

Platforms

- Google Applications
- ParentSquare

Handouts

- Posted on ParentSquare
- Hard copy distribution

BEGINNING APRIL 14TH – UNTIL FURTHER NOTICE (PLANNED INSTRUCTION)

Devices

- Family owned devices
- Teacher issued laptops
- School issued Chromebooks to students based on need/survey results

Platforms

- Google Applications
- ParentSquare

Handouts

- Posted on ParentSquare
- Hard copy distribution

Staff General Expectations

MARCH 16TH – APRIL 8TH **(ENRICHMENT AND REVIEW)**

- Staff available to participate in daily scheduled meetings through a virtual platform.
- Teachers will post a daily enrichment activity to the class on the ParentSquare page.
- Staff will be a resource for and respond to student/parent questions via ParentSquare and email.
- If applicable – participate in virtual group meetings with class.

BEGINNING APRIL 14TH – UNTIL FURTHER NOTICE **(PLANNED INSTRUCTION)**

- Staff available to participate in daily scheduled meetings through a virtual platform.
- Prepare and plan lessons to be uploaded to the Google Classroom/ParentSquare platforms.
- Provide feedback to students on submitted assignments in a timely manner.
- Be available to answer parent/student questions about lessons/activities.
- Contact individual families/students on a regular basis.
- Document all Family/Student communication.

Student Expectations

MARCH 16TH – APRIL 8TH **(ENRICHMENT AND REVIEW)**

- Students are encouraged, but not required to complete the enrichment activities posted by teachers.
- Enrichment activities are not required to be submitted to the teacher.

BEGINNING APRIL 14TH – UNTIL FURTHER NOTICE **(PLANNED INSTRUCTION)**

- Students will be required to login daily to the grade specific platform to review and submit class assignments.
- Assignments to be completed by the due date posted by the teacher.
- Students will be required to submit completed assignments/activities.
- Participate in classroom meetings when possible.
- Send questions about assignments to the classroom teacher.

Attendance/Accountability

MARCH 16TH – APRIL 8TH **(ENRICHMENT AND REVIEW)**

- Attendance is not required or taken.
- Continuous learning opportunities have been provided as enrichment and review with teachers sending daily activities via the Parents\Square application.
- These activities are not graded and are not required.

BEGINNING APRIL 14TH – UNTIL FURTHER NOTICE **(PLANNED INSTRUCTION)**

- Students in 1st-6th grade will participate in lessons/ activities via the Google Classroom platform. Attendance will be monitored using Google Classroom login and assignment completion.
- Kindergarten students will complete work through the ParentSquare application/hard copy packets - completion and parental verification will be monitored for attendance.
- Assignments will be submitted and will be recorded by the classroom teacher.
- School personnel will contact families via phone or ParentSquare/email for students that have not communicated with their teacher.

Good Faith Efforts for Access & Equity for All Students

Montessori Regional Charter School utilizes the ParentSquare platform for family communication. Messages are sent out through this platform and families can receive these messages directly through the application, text-message or email. Activities for all students will be sent out utilizing ParentSquare or the Google Classroom application. Hard copies will be made available to meet individual family needs. A technology survey was conducted, and families who do not have access to a device will be issued a school Chromebook for students to be able to complete assignments and activities. There will be targeted outreach to all families by teachers/administration to support student educational needs.

Special Education Supports

MARCH 16TH – APRIL 8TH
(ENRICHMENT AND REVIEW)

- Montessori Regional Charter School will provide enrichment activities and ensure that all activities are made accessible to all students.
- Related services will contact families to provide support and resource ideas.
- IEP timelines will be met through Google Hangouts or via phone conference.
- Special education teachers will contact students and/or families for support via Parent Square or email.

Special Education Supports

BEGINNING APRIL 14TH – UNTIL FURTHER NOTICE **(PLANNED INSTRUCTION)**

- Montessori Regional Charter School will provide planned instruction and ensure that all activities are made accessible to all students.
- Goal related practice will be sent to families/students.
- Special education teachers and related service providers will adjust and/or modify core assignments, provide guidance and support, and make accommodations as necessary.
- Communication will take place through Parent Square, Email, Google Classroom, and/or Google Hangouts, or Phone Conferencing.
- Special education teachers and related service providers will check-in on student progress. Contact families as necessary.
- IEP timelines will be met through Google Hangouts or via phone conference.

English Language Supports

MARCH 16TH - APRIL 8TH

Families will receive communication in their native language from their child's ESL teacher regarding the COVID-19 situation. Teachers will post daily enrichment activities - students have the option of completing this work. ESL Teacher will communicate to ELL students and offer support as needed.

BEGINNING APRIL 14TH - UNTIL FURTHER NOTICE (PLANNED INSTRUCTION)

- Students will participate in lessons/ activities via the Google Classroom platform.
- Assignments will be provided and will be recorded by the ESL teacher.
- ESL teacher will contact ELL families via phone or Parent Square for students that have not communicated with their teacher.
- ELL's will have comprehensive enrichment and review activities available to meet their language needs.


Gifted Education

Students receiving gifted services through a GIEP will receive additional enrichment activities to support their goals.

Building/Grade Level Contacts

General Questions | MRCS Office  office@mrcserie.org

CEO | Mark Zielinski  mzielinski@mrcserie.org

Special Education | Kelly Zimmerman  kzimmerman@mrcserie.org

Resource Links

- www.mrcserie.org
- www.parentsquare.com
- www.classroom.google.com
- <https://amshq.org/>