

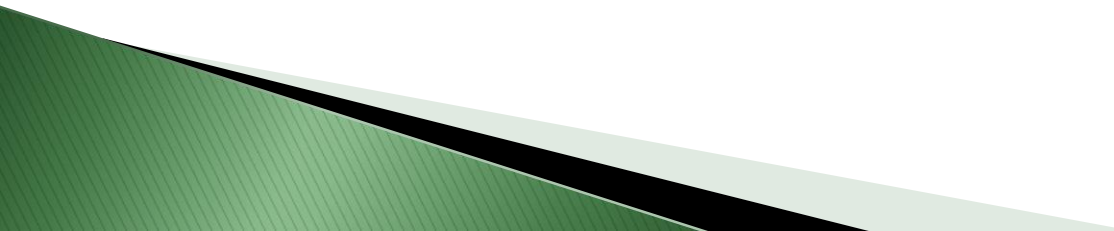


MRCSS North and South Campus Configuration

February 24, 2011

MRCSS Mission Statement

Our mission is to provide a superior Montessori program of study that will develop lifelong learners. Our children will be prepared academically, emotionally, and socially by creating a love of learning through meaningful and fulfilling educational experiences.



Why Expand?

Long Term Sustainability

- Building and Grounds
- Organizational and Financial Stability

Physical Plant

The current physical plant of the school and surrounding grounds are in need of updating.

- Heating
- Plumbing
- Electrical
- Windows
- Roof
- Drainage
 - In order to comply with ADA requirements an elevator is required to be added when improvements of this scale are made.

Physical Plant Continued

The following areas are in need of updating or are insufficient for our needs:

- Classroom Size
- Kitchen
- Gym
 - All physical plant issues must be balanced against two factors: impact on the students and financial impact on the organization.
 - Traditional school district recourses are not available to charter schools.

Long Term Sustainability

Nationwide research shows the number one reason Charter Schools fail: insufficient enrollment.

- Around 400 students is the threshold.

Building Financing

- ▶ Building funding: 400 students is the mandatory minimum for charter school financing.
- ▶ Our current building can only handle approximately 300 students, requiring additional steps to get to the 400 mark for enrollment.
- ▶ MRCS will be able to take the next steps addressing our building needs:
 - Develop and finalize building plans
 - Cost estimates
 - Secure financing

Increase Enrollment

Two Locations

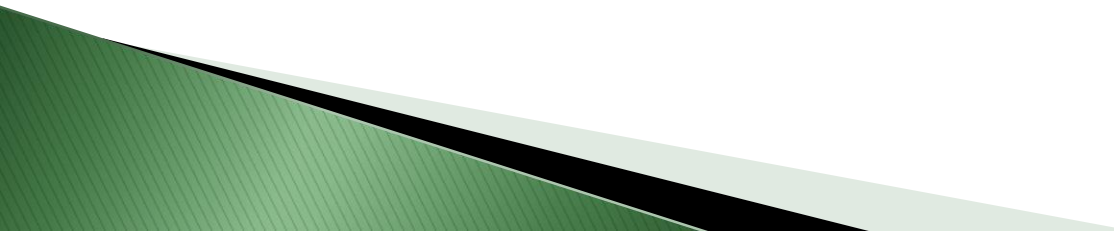
- Rent second building to increase enrollment (300 at MRCS South, 180 at MRCS North).
- Maximize enrollment at second location can be up to 200–225.

MRCSS North and South Campus Configuration 2011-12

North Campus:

- All 4-6 grade classrooms
- Add one 4th - 6th grade every year beginning in 2012 until we reach our ideal configuration (8, 8, 4).
- All current age appropriate extra curricular activities will be available at North Campus
- Child care will be available at North Campus

South Campus (Sterrettania Rd):

- All Kindergarten and 1-3 grade classrooms
 - All current age appropriate extra curricular activities will continue to be available at South Campus
 - Child care will continue to be available at South Campus
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MRCs Configuration

This model has the lowest impact on the students and the organization. It provides a slower and smoother transition, less capital investment in materials and training and less staff disruption by servicing a more homogeneous population.

The impact will include a transition for current parents of 4–5 grade students and for current parents who may now have children in two locations. We believe with planning and energy, we can address these concerns in a constructive and positive manner, improving the educational experience for the children.

MRCs Configuration

This model gets us closer to our ultimate configuration of:

- 8 4th–6th grade classrooms
- 8 1st–3rd grade classrooms
- 4 Kindergarten classrooms (more if we are able to include 4 year olds)
- This model also allows us to obtain the necessary growth to a maximum of 501 by 2015

Impact on MRCS

- School becomes true satellite – connected to MRCS – Professional Culture and same identity
- Manageable growth – two new classrooms for 2011
- Improve space utilization at South Campus – breathing space
- Growth Model allows growth to 501 by 2015
- Allows continued growth at South Campus
- Same age peers in one building – focused instruction
 - All the unit materials, students, teachers, activities, and budget areas are in one location.
 - This would also enable us to “grow” classrooms in both locations that could be surrounded by similar classrooms for support.
- If all students were located in one building by unit it would be easier to check building coding for reporting purposes.
- Disruption of 4–6 grade student routines – an adjustment period will occur
- 25 out of our 190 current families will be at two locations (13%)
- Loss of role models to younger students

Suggestions

If you have constructive comments or suggestions you may contact us by:

- The forms on the table;
 - e-mail us at: northcampus@mrcserie.org
 - This is designed to give the administration positive suggestions that we may be able to incorporate into our long term planning. If you have a different issue or complaint please use the normal process.
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- ▶ All electronic suggestions will get a response saying they were received.
 - ▶ Each suggestion will be viewed in the light of what is best for all the students at MRCS – not the needs of one or one group of students. Please think about the entire student population if you are making a comment or suggestion.
 - ▶ While something may be a great idea, we have to weigh all plans in light of school priorities and budgets. We may love the idea but it can take us six months or six years to get there.